HIST113
The Making of Modern Europe

Class Meeting Times: Online
Instructor: Dr. Scott Moore
E-mail: somoor@umd.edu
Office Hours: By appointment

Course Description:
This course examines the history of Europe from approximately 1715 – 2000. It is designed to advance a student’s analytical and writings skills as well as expand the student’s knowledge of history. It will emphasize developments in intellectual and cultural history, political and diplomatic history, and social and economic history. Given the scope and depth of the course, it is impossible for all material to be presented in class; therefore, it is vital that students complete all reading assignments on time. Students are required to purchase a general text book which provides a survey of European history. Students will also read selections from primary sources for most classes. These brief selections are meant to supplement understanding of class material and will serve as the foundation for class discussion.

Readings:
Spielvogel, Jackson J. *Western Civilization, Volume II: Since 1500*, 9th Edition

Additional primary source readings are assigned, as noted on the syllabus, and can be found on ELMS.

Exams:
The course will have two, closed-book, non-cumulative midterm exams and a non-cumulative, closed-book final exam at the end of the course. Each exam will consist of three sections: A map exercise, Short Answer Identification, and Essays. The material covered on the exam will come from class discussions and readings. Before the first exam we will discuss how to successfully prepare for these assignments

Written Assignments:
On January 11 and January 18, you will turn in a three page document analysis which offers an insightful analysis of assigned primary sources. These assignments will help you understand how to use primary sources to understand the past and how these documents connect to what we have learned in class. More information for each of these assignments will be posted on ELMS.

Classwork:
Each Monday, you will receive a study sheet listing all assignments for that week. Daily assignments are due by MIDNIGHT of the due date and you will receive feedback for that work within 24 hours. These assignments will incorporate class readings and require you to engage with class material in a meaningful way to illustrate mastery of topics. All daily assignments will be completed on ELMS discussion boards.

In addition to completing these assignments, you are also expected to engage with the thoughts and ideas from classmates. Each study sheet will have requirements for how to respond to the work of your classmates on ELMS.

Study sheets will also contain a list of people, places, things, and ideas that you should know in preparation for exams. Many of these items will be discussed in daily work.
Classwork comprises 150 points of your final grade. 100 of those points come from your daily work, 50 points come from your responses to classmates. For each, I will take your 2 lowest scores.

**Grading:**
Grades for the course will be calculated out of 1000 points. Each assignment will be weighted as follows:

- Midterm 1: 200 points
- Midterm 2: 200 points
- Final Exam: 200 points
- Document Analysis 1: 125 points
- Document Analysis 2: 125 points
- Participation: 150 points

The following Grading Scale will be used to calculate the final grade for the course:

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<tr>
<th>Grade</th>
<th>Points Range</th>
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<tr>
<td>A</td>
<td>1000-930</td>
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<td>A-</td>
<td>929-900</td>
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<td>B+</td>
<td>899-870</td>
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<td>B</td>
<td>869-830</td>
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<td>B-</td>
<td>829-800</td>
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<tr>
<td>C+</td>
<td>799-770</td>
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<td>C</td>
<td>769-730</td>
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<tr>
<td>C-</td>
<td>729-700</td>
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<td>D+</td>
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<td>D</td>
<td>669-630</td>
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<td>D-</td>
<td>629-600</td>
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<td>F</td>
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**Class Etiquette:**
Since this is an online class, class interactions and discussion is vital to illustrating mastery of class material. You are expected to contribute to class discussion in a respectful manner. All students are encouraged to share their thoughts and opinions, but are asked to do so in a way that recognizes the value of the thoughts and opinions of others.

You are expected to check our ELMS page often to receive announcements and class materials. Please contact the instructor immediately if you have any trouble using the ELMS page.

**Academic Integrity and Honesty:**
Honest and ethical research is the cornerstone of historical scholarship. Throughout the semester, we will learn how to conduct appropriate research and how to properly cite and credit your sources.

Any form of academic dishonesty is taken very seriously and will not be tolerated. Students are expected to produce their own work individually and plagiarism will be dealt with swiftly. Academic dishonesty is defined as follows:

a. CHEATING: Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.

b. FABRICATION: Intentional or unauthorized falsification or invention of any information or citation in an academic exercise.

c. FACILITATING ACADEMIC DISHONESTY: Intentionally or knowingly helping or attempting to help another to violate any provision of this Code.

d. PLAGIARISM: Intentionally or knowingly representing the words or ideas of another as one’s own in any academic exercise.

**Religious Observance:**
Students will not be penalized because of observances of their religious beliefs. Any student needing to adjust assignment due dates will have the opportunity to do so. Please inform the instructor by the third day of class if you will miss class for religious observances.

**Academic Support:**
Please inform the instructor by the third day of class if you require any special accommodations due to disability. Please make sure that you contact Disability Support Services and complete all required documentation.
Class Schedule:

January 4: Introduction and European Absolutism  
Readings:  
Spielvogel, Chapter 15

January 5: The Enlightenment and Art, Culture, and the Public Space in the 18th Century  
Readings:  
Spielvogel, 503-528  
Voltaire, “A Plea for Tolerance and Reason” - selections (on ELMS)  
Astell, Mary, “Reflections upon Marriage” (on ELMS)  
Beccaria, Cesare, “Reforming the Law” (on ELMS)

January 6: Enlightened Absolutism and War in the 18th Century  
Readings:  
Spielvogel, 531-561  
Frederick II, *Political Testament* – selections (on ELMS)  
Alexander Herzen, “On Empress Catherine” (on ELMS)

January 7: The French Revolution and the Napoleonic Wars  
Readings:  
Spielvogel, 563-593  
Political Cartoon – “The People under the Old Regime” (on ELMS)  
Abbé Sieyès, *What is the Third Estate* – selections (on ELMS)  
De Gouges, Olympe, *Declaration of the Rights of Woman* – (at: https://chnm.gmu.edu/revolution/d/293/)  
Robespierre, Maximilien, “Defending the Terror” – selections (on ELMS)

January 8: Exam

January 11: The Industrial Revolution and European Society after Napoleon  
Document Analysis 1 Due  
Readings:  
Spielvogel, Chapter 20, 21  
Factory Rules in Berlin -1844 (on ELMS)  
“National Song” of Hungary (on ELMS)

January 12: 19th Century Intellectual Culture and the Unification of Italy and Germany  
Readings:  
Spielvogel, Chapter 22  
Engels, Friedrich, *Communist Confession of Faith* – selections (on ELMS)  
Wordsworth, William, “The Tables Turned” – selections (on ELMS)  
Letter from Camillo de Cavour to King Victor Emmanuel -1858 (on ELMS)  
Letter from Rudolf von Ihering to Otto von Bismarck – 1866 (on ELMS)

January 13: Shifting Societies and European Imperialism in the 19th Century  
Readings:  
Spielvogel, Chapter 23, 745-755  
Darwin, Charles, *The Descent of Man* – selections (on ELMS)  
Pankhurst, Emmeline, “Speech from the Dock” – 1908 (on ELMS)  
Kipling, Rudyard, “The White Man’s Burden” (on ELMS)  
Editorial from the *San Francisco Call* (on ELMS)
January 14: European Crises and World War I
Readings:
Spielvogel 723-744; 755-793
Doriat, L., Women on the Home Front – selections (on ELMS)
Franke, Fritz and Siegfried Sassoon, Two Soldiers’ Views – selections (on ELMS)
Lenin, V.I., Letter to Nikolai Aleksandrovich Rozhkov – selections (on ELMS)

January 15: Midterm Exam 2

January 18: The Futile Search for Stability: Europe in the 1920s
Document Analysis 2 Due
Readings:
Spielvogel, 796-821
Keynes, John M., The Economic Consequences of the Peace – selections (on ELMS)
Mussolini, Benito, The Doctrine of Fascism – selections (on ELMS)

January 19: The Nazi Rise to Power
Readings:
Spielvogel, 805-830
Hitler, Adolf, Mein Kampf – selections (on ELMS)
Goebbels, Joseph, “The Jews are to Blame!” (on ELMS)

January 20: World War II and the Holocaust
Readings:
Spielvogel, 832-865
Chamberlain, Neville, “Speech on the Munich Crisis” (on ELMS)
Levi, Primo, Survival in Auschwitz – selections (on ELMS)

January 21: Cold War Europe
Readings:
Spielvogel, Chapter 28, 29
Student Voices of Protest – 1968 (on ELMS)

January 22: Final Exam