

CCJS 105: Introduction to Criminology (YS41)

University of Maryland – College Park

Department of Criminology and Criminal Justice (CCJS)

Terp Young Scholars

Summer 2019: July 8 - July 26, 2019

Monday, Tuesday, Wednesday, Thursday, Friday

Location: Tydings Hall 2111 Time: 9:00am-12:00pm

INSTRUCTOR

Cassandra Philippon, M.S.

Office: 2220Y LeFrak Hall

Email: cphilipp@umd.edu

Office Hours: Monday-Friday 8:00am-8:50am

COURSE DESCRIPTION

This course will provide a general introduction to the study of crime. Topics will include correlates of crime, measurement of crime, crime trends, history of criminological theory, and how theory connects to criminal justice policy and crime prevention.

REQUIRED COURSE MATERIALS

Walsh, Anthony, & Jorgenson, Cody. (2018). *Criminology: The Essentials* (3rd edition). Sage Publications. ISBN: 9781506359717

Reading assignments will begin the first day of class.

Assigned readings that are not in the textbook will be posted on the course website.

COURSE WEBSITE

This class uses Canvas (ELMS) for distribution of course information.

Announcements, reading materials that are not in the required textbook, update grades

Go to <http://elms.umd.edu> and log in with your Directory ID and password. If you have any problems accessing ELMS, please contact the support desk at 301-405-1500.

CLASS STRUCTURE

This course meets five days a week for 3 hours. We have a lot of material to cover in an especially short time period. The class will include lectures and in-class activities and assignments.

COURSE REQUIREMENTS

Participation

Students are expected to attend class, keep up-to-date on reading materials and assignments, and participate in all class activities. Neglecting to participate in class can negatively impact your in-class participation grade.

Students will bring 1-2 written questions with them to class. The questions should be addressing points of confusion from the readings, lecture, or discussion from the *previous* class. For example, on day 3, students should come to class with questions that remain about topics covered on day 2. These shouldn't be questions that you know the answer to, rather things that are still unclear to you after you've completed the readings and attended class. You will submit these questions at the start of class, which will contribute to your class participation grade.

Students are expected to be courteous and respectful in class discussions. While you are free to express differing views and opinions on subject matter, this must be done in a professional and academic manner at all times. Students who engage in personal attacks, insults, aggressive and/or offensive language, or any other behavior that the instructor deems inappropriate will receive a zero for the day and be subject to referral to the Office of Student Conduct.

Quizzes

There will be ten in-class quizzes throughout the course based on the assigned readings. Quizzes will be administered either at the first ten minutes or last ten minutes of class. The quizzes will include multiple choice, true/false, fill-in-the-blank, and short answer questions.

Exams

There are three exams throughout the course. Each exam will include multiple choice, true/false, fill-in-the-blank, and short answer questions. The exams will be based on lecture and reading materials, with roughly 1/3 of the questions coming from the assigned readings. Please be on time for the exams. Once the first student has turned in the exam, no other students will be allowed to sit for the exam.

GRADING POLICY

Your final grade will be determined according to the following assignment categories:

20% In-class assignments/participation

20% Quizzes

20% Exam 1

20% Exam 2

20% Final Exam

Final course grades will be assigned as follows:

97-100% A+ 96%-93% A 92%-90% A-

89-87% B+ 86%-83% B 82%-80% B-

79%-77% C+ 76%-73% C 72%-70% C-

69%-67% D+ 66%-63% D 62%-60% D-

59% and below F

*Final grades will be rounded up to the next percentage point at the 0.5% threshold. Grades will not be curved or negotiated at the end of the course.

GRADE DISPUTES

If you have a concern about a grade on an exam or assignment and believe that I should review it, you must submit a written request over email that describes your concern in detail. Upon receiving your email, I may ask you to meet with me in person to further discuss your concern. You have one week after the assignment/exam grade is posted to submit a grade dispute.

MISSED CLASSES/MAKEUP POLICY/MISSED EXAMS/LATE ASSIGNMENTS

If you miss a class, you must obtain the lecture notes from a classmate. I will not post my lecture notes online, nor will I provide them to students regardless of circumstances. Once you have obtained the lecture notes, I am happy to go over any questions you have during my office hours. Over the course of the term, you may use one student signed honor statement attesting to illness to make up any activity you may have missed during that class. In order to exercise this privilege, you must notify me prior to missing class that you will not be present and you must complete the makeup assignment within one week of the missed class. The honor statement may be applied to a missed quiz, provided that you provide me with prior notification of your absence. The quiz must be made up within one week of your absence. I have a very strict policy regarding makeup exams or assignments. These will only be given in cases of excused absences and official documentation is required. Exams are considered to be Major Scheduled Graded Events and therefore the new University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them.

Excused absences: excused absences include illness with a doctor's note, death in the immediate family, required University activities, and required court appearance. I will not accept self-signed illness notes or Health Center honor statements to verify an illness. If you go to the Health Center you must also get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so.

I must be notified in person or by phone **PRIOR** to missing an exam or assignment for me to consider giving you a makeup. If you know in advance that you will be absent for an exam with

an approved absence, you will be expected to take the exam prior to the exam or assignment date.

Late assignments: Unless a previous arrangement has been worked out between instructor and student, all late assignments will have a full letter grade (10%) deducted for every 24 hours it is late. All assignments are due within 5 minutes of the beginning of class and must be handed in in-person. No email submissions are allowed unless pre-arranged with the instructor.

Missed lectures: Students are expected to attend class, keep up-to-date on reading materials and assignments, and participate in all class activities. Per University policy I do not grade based on attendance, however missing class may mean you miss in-class activities, the points for which cannot be made up. Students who miss class due to illness or medical necessity will provide a self-excusal note for the absence upon return to class. This note should explain the reason for the absence and acknowledge that the information provided is accurate. I will accept one self-excusal, but any subsequent absences must be excused by written documentation from a health care provider.

DISABILITY SUPPORT

I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with the online University of Maryland DSS Accommodation exam request which has been updated for the Summer II 2019 semester. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has not been reviewed by DSS. DSS students who are requesting to take their exams at the DSS Center need to make arrangements to take their exam with DSS and email me with a link to the DSS form. The DSS exam request must be submitted to me one week before each exam. The student is expected to take the exam at the same time as the rest of the class.

RELIGIOUS OBSERVATIONS

If you are unable to take any exams or complete any assignments due to a religious observance, you will need to discuss this with me during the first week of class. Failure to notify me by this time will result in an automatic zero on the exam/assignment.

CLASSROOM EXPECTATIONS/CONDUCT

The success of this class is dependent on our ability as a class to maintain an environment conducive to everyone's learning. As a department and a university, we expect both faculty and students to be prepared for class. We also expect students to adhere to the Code of Student Conduct. Disruptive behavior hinders other students' opportunity to learn and will not be tolerated in my classroom. Disruptive behaviors include arriving late, leaving the classroom repeatedly, making loud and distracting noises, playing music, vaping or similar activities, sleeping, using cell phones or prohibited technological devices, leaving class early, side conversations, speaking without being recognized, and interrupting other students while they are speaking. Disruptive behaviors will affect your participation grade and may result in being asked to leave the class. In addition, this class will cover subjects that may personally affect you,

someone you know, or other students; some of the material presented may touch on controversial topics. It is imperative that we maintain an environment where every student feels comfortable in the classroom. Students must treat each other and me with respect, particularly when discussing these topics. No one has the right to attack another's opinion or to attack another member of this class. Students who do not adhere to these policies will be asked to leave class and will be subject to referral to the CCJS Undergraduate Director, the Office of Student Conduct, or Campus Police. I am committed to making this class a positive experience for all students. You can expect the following of me:

1. I will start class on time and will not keep you past 12:00.
2. I will be prepared for class.
3. I will adhere to my email policy as stated in the syllabus.
4. I will post grades promptly and will alert you to any anticipated delays.
5. I will be at my office hours during the times specified on the syllabus and this document. If I must cancel them for an emergency or reschedule them, I will give as much notice as possible.
6. I will stick to the assignment deadlines and exam dates that appear on the syllabus, unless the University is closed for an emergency.

TECHNOLOGY POLICY

I will allow the use of laptops in class for note-taking and class activities only. I do not allow the use of cell phones in my classroom and I will deduct participation points if you are seen using your cell phone or using your laptop for non-class purposes. If inappropriate use of technology becomes a repeated infraction, you will be asked to leave class for the rest of the day. I reserve the option to rescind laptop privileges for the remainder of the course if these problems continue to occur. If any technological devices are seen and/or used during an exam, the exam will be collected from you and you will no longer be allowed to continue taking the exam. The exam score will be noted as zero and you will be referred to the Student Honor Council.

EMAIL POLICY

Email is the University's official form of communication. As such, I expect that you will check your email daily to ensure that you receive important announcements relating to this class. In addition, I expect your emails to me to be professional. Please do not use chat-speak in your emails to me. You must email me from your University email address, not a personal email. This policy is to ensure the identity of the student, especially when the correspondence is about grades or personal matters. I do not guarantee a response to emails sent from a non-University email account.

I will make every effort to respond to your emails as quickly as possible. My general policy is to provide a same-day email response to emails received during business hours, Monday-Friday between 9:00am and 5:00pm. Emails received after 5:00pm on Friday are guaranteed a response

by the end of the following Monday. Keeping these guidelines in mind, if you do not receive a reply from me within 24 hours of when you can anticipate a response, re-send the email.

ACADEMIC INTEGRITY

I take academic integrity very seriously. The University of Maryland has a nationally recognized Code of Academic Integrity which sets standards for academic integrity for all undergraduate and graduate students. As a student, you are responsible for upholding these standards in your courses. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. In this course, academic dishonesty of any form will not be tolerated. I strongly encourage you to visit <http://shc.umd.edu/SHC/StudentAcademicDishonesty.aspx> for further information about the Code of Academic Integrity, what constitutes academic dishonesty, and the Student Honor Council.

EXTRA CREDIT OPPORTUNITIES

Each exam will include at least one bonus question for extra credit. Further extra credit opportunities may be made available at my discretion and will be announced by the end of the second week of the course.

OFFICE HOURS

Office hours are a good opportunity for you to get some individualized assistance. I encourage you to come by my office hours, or schedule an appointment to meet with me, any time you need help with this course. I am happy to go over your graded assignments with you or answer any questions you have about the material from lecture or the assigned readings. If you are planning to attend office hours at the times listed at the top of the syllabus, you do not need to let me know that you plan to come by.

COURSE EVALUATIONS

Your feedback about this course is very important to me. At the end of the semester, you are encouraged to fill out the online evaluation, which you can access via www.courseevalum.umd.edu.

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The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law. You are permitted to take notes on lectures and to use course materials for your use in this course. You may NOT record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. You may NOT take pictures of my lectures/notes for your own personal use or for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terprnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

CLASS SCHEDULE AND READING ASSIGNMENTS

	Date		Lecture Topic	Assignment (due on date listed)
WEEK 1	7/8	Monday	Syllabus review Introduction to Criminology	Chapter 1
	7/9	Tuesday	Measuring Crime Ethics Facts of Crime	Chapter 2 **Hagan & Daigle Ch. 3; (p. 64-75) ** Dixon et al. 2016; Ch. 3 (p. 40-55)
	7/10	Wednesday	Classical School Positivism Rational Choice theory	Chapters 4 and 5 (p. 83-89)
	7/11	Thursday	Routine Activities theory Biosocial theories REVIEW ACTIVITY	**Adler et al. Ch. 4
	7/12	Friday	Exam 1; Intro to social structural theories	<i>No reading</i>
WEEK 2	7/15	Monday	Social structural theories (continued)	Chapter 6 ** broken windows ** code of the street
	7/16	Tuesday	Social bonds theory Self-control theory Social learning	Chapter 7
	7/17	Wednesday	Developmental theories Labeling theory	Chapter 11
	7/18	Thursday	Critical and Feminist theories REVIEW ACTIVITY	Chapter 8
	7/19	Friday	Exam 2; Intro to Crime	<i>No reading</i>
WEEK 3	7/22	Monday	Violent crime and Terrorism	Chapters 12 and 13
	7/23	Tuesday	Public order and Property crime	Chapters 14 and 15
	7/24	Wednesday	White collar and Cyber crime	Chapters 16 and 17
	7/25	Thursday	“Overflow” day REVIEW ACTIVITY	<i>No reading</i>
	7/26	Friday	Final exam	<i>No reading</i>

**Reading can be found on ELMS in the “Files” section