

## **CCJS 105: Introduction to Criminology (YW 41)**

University of Maryland, College Park  
Department of Criminology and Criminal Justice

*Terp Young Scholars*

**Summer 2022: July 11 – July 29, 2022**

**Monday, Tuesday, Wednesday, Thursday, Friday**

**Location: Online (Zoom)**

**Time: 10:00am – 1:00pm**

### **COURSE INFORMATION**

#### **Instructor**

Professor Ziyue Gu

Office: 2160 LeFrak Hall

Email: [ziyuegu@umd.edu](mailto:ziyuegu@umd.edu)

Office Hours: Wednesday and Friday 9:00am – 9:50am, or by appointment via Zoom

#### **Course Description**

This course will provide a general introduction to the study of crime. Topics will include correlates of crime, crime measurement, crime trends, history of criminological theory, and how theory connects to criminal justice policy and crime prevention.

#### **Required Readings**

Walsh, Anthony, & Jorgenson, Cody. (2020). *Criminology: The Essentials* (4<sup>th</sup> edition). Sage Publications. ISBN: 9781544375373

Please be sure to obtain a copy of the textbook as soon as possible. You may use either the print or electronic version of the textbook. You may not use a previous edition of the textbook. Assigned readings that not in the textbook will be posted on the course website.

Reading assignments will begin the first day of class.

#### **Course Website**

This class uses Canvas (ELMS) for distribution of course information, including announcements, additional reading materials, and grades. You are able to adjust your individual settings to receive email notifications when new content is posted, if you wish. Please be sure to check this site regularly, as you are responsible for knowing the material that I post.

Go to <http://elms.umd.edu> and log in with your Directory ID and password. If you have any problems accessing ELMS, please contact the support desk at 301-405-1500.

#### **Class Structure**

This course meets 5 days a week for 3 hours on Zoom. This class is 100% synchronous. We have a lot of material to cover in an especially short time period. The class will include lectures, in-class activities, assignments, and quizzes, and exams.

## **COURSE REQUIREMENTS**

### **Participation (25%)**

Students are expected to attend class, keep up to date on reading materials and assignments, and participate in all class activities. Neglecting to participate in class can negatively impact your in-class participation grade. **You must have the ability to use a webcam and a microphone to be successful in this class.** You are expected to have your video on during the class if possible and to participate in class discussions.

Students will bring 1-2 written questions with them to class. The questions should be addressing points of confusion from the readings, lecture, or discussion from the previous class. For example, on day 3, students should come to class with questions that remain about topics covered on day 2. These shouldn't be questions that you know the answer to, rather things that are still unclear to you after you've completed the readings and attended class. You will submit these questions at the start of class on ELMS, which will contribute to your class participation grade.

Students are expected to be respectful and courteous in class discussions. Everyone is encouraged to express and share differing views and opinions on subject matter, and this must be done in a professional and academic manner at all times. Students who engage in personal attacks, insults, aggressive and/or offensive language, or any other behavior that the instructor deems inappropriate will receive a zero for the day and be subject to referral to the Office of Students Conduct.

### **Quizzes (20%)**

There will be **ten** quizzes throughout the course based on assigned readings. Quizzes will be administered via ELMS and will be completed during lecture time. You can expect multiple choice, true/false, fill-in-the-blank, and short answer questions on the quiz.

### **Exams (45%, 15% each)**

There are **three** exams throughout the course. The exams will be based on lecture and reading materials. The final exam will not be cumulative. Each exam will include multiple choice, true/false, fill-in-the-blank, and short answer questions. The exams will be open-book, open-notes, and will be completed on ELMS. Although you will not be physically present in a classroom, **you are required to be present in the virtual classroom on Zoom during the exam.** You are allowed to refer to resources provided and compiled as part of the course, but you are not permitted to use any other sources (e.g., Google searches). You are also not permitted to talk to other students or family members while taking your exam.

### **Reflection Essay (10%)**

Towards the end of the class, you will be asked to write an individual reflection essay (2-3 pages, double-spaced, Times New Roman 12) that describes what you have learned this semester. Further instructions and details will be provided on ELMS. Reflection Essay needs to be turned in on ELMS by **10:05am, 7/28, Thursday.**

## **GRADING POLICY**

Your final grade will be determined according to the following assignment categories:

25% In-Class assignments/participation

20% Quizzes

15% Exam 1

15% Exam 2

15% Final Exam

10% Reflection Essay

*\*I reserve the right to adjust the points/requirements if necessitated by a health emergency as declared by the University. \**

**Final course grades will be assigned as follows:**

97-100% A+ 96%-93% A 92%-90% A-

89-87% B+ 86%-83% B 82%-80% B-

79%-77% C+ 76%-73% C 72%-70% C-

69%-67% D+ 66%-63% D 62%-60% D-

59% and below F

*\*Final grades will be rounded up to the next percentage point at the 0.45% threshold. Grades will not be curved or negotiated at the end of the course.*

**Grade Disputes**

If you have a concern about a grade on an exam or assignment and believe that I should review it, you must submit a written request over email that describes your concern in detail. Upon receiving your email, I may ask you to meet with me in person to further discuss your concern. You have one week after the assignment/exam grade is posted to submit a grade dispute.

**LATENESS AND ABSENCE POLICY**

**Missed Classes/Makeup Policy/Missed Exams/Late Assignments**

If you miss a class, you must obtain the lecture notes from a classmate. I will not post my lecture notes online, nor will I provide them to students regardless of circumstances. Once you have obtained the lecture notes, I am happy to go over any questions you have during my office hours. Over the course of the term, you may use one student signed honor statement attesting to illness to make up any activity you may have missed during that class. In order to exercise this privilege, you must notify me prior to missing class that you will not be present, and you must complete the makeup assignment within one week of the missed class. The honor statement may be applied to a missed quiz, provided that you provide me with prior notification of your absence. The quiz must be made up within one week of your absence. I have a very strict policy regarding makeup exams or assignments. These will only be given in cases of excused absences and official documentation is required. Exams are considered to be Major Scheduled Graded Events and therefore the new University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them.

**Excused Absence:** Excused absences include illness with a doctor's note, death in the immediate family, required University activities, and required court appearance. I will not accept self-signed illness notes or Health Center honor statements to verify an illness. If you go to the Health Center, you must also get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this, and it is your responsibility to do so.

I must be notified by email or by phone PRIOR to missing an exam or assignment for me to consider giving you a makeup. If you know in advance that you will be absent for an exam with an approved absence, you will be expected to take the exam prior to the exam or assignment date.

**Missed Lectures:** Students are expected to attend class, keep up-to-date on reading materials and assignments, and participate in all class activities. Per University policy I do not grade based on attendance, however missing class may mean you miss in-class activities, the points for which cannot be made up. Students who miss class due to illness or medical necessity will provide a self-excusal note for the absence upon return to class. This note should explain the reason for the absence and acknowledge that the information provided is accurate. I will accept one self-excusal, but any subsequent absences must be excused by written documentation from a health care provider.

**Late Assignments:** Late assignments: Unless a previous arrangement has been worked out between instructor and student, all late assignments will have a full letter grade (10%) deducted for every 24 hours it is late. All assignments are due within 5 minutes of the beginning of class and must be submitted in the appropriate location on ELMS. No email submissions are allowed unless pre-arranged with the instructor.

## **CLASSROOM POLICY**

### **Disability Support**

I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with the online University of Maryland DSS Accommodation exam request which has been updated for the Summer II 2022 semester. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has not been reviewed by DSS. DSS students who are requesting to take their exams at the DSS Center need to make arrangements to take their exam with DSS and email me with a link to the DSS form. The DSS exam request must be submitted to me one week before each exam. The student is expected to take the exam at the same time as the rest of the class.

### **Religious Observations**

If you are unable to take any exams or complete any assignments due to a religious observance, you will need to discuss this with me during the first week of class. Failure to notify me by this time will result in an automatic zero on the exam/assignment.

### **Classroom Expectations/Conduct**

The success of this class is dependent on our ability as a class to maintain an environment conducive to everyone's learning. As a department and a university, we expect both faculty and students to be prepared for class. We also expect students to adhere to the Code of Student Conduct. Disruptive behavior hinders other students' opportunity to learn and will not be tolerated in my classroom. Disruptive behaviors include arriving late, leaving the online classroom environment repeatedly, making loud and distracting noises, playing music, vaping or similar activities, sleeping, using cell phones or prohibited technological devices, leaving class early, side conversations, speaking without being recognized, and interrupting other students

while they are speaking. Disruptive behaviors will affect your participation grade and may result in being asked to leave the class. In addition, this class will cover subjects that may personally affect you, someone you know, or other students; some of the material presented may touch on controversial topics. It is imperative that we maintain an environment where every student feels comfortable in the classroom. Students must treat each other and me with respect, particularly when discussing these topics. No one has the right to attack another's opinion or to attack another member of this class. Students who do not adhere to these policies will be asked to leave class and will be subject to referral to the CCJS Undergraduate Director, the Office of Student Conduct, or Campus Police. I am committed to making this class a positive experience for all students. You can expect the following of me:

1. I will start class on time at 10:00am and will not keep you past 1:00pm
2. I will be prepared for class
3. I will adhere to my email policy as stated in the syllabus
4. I will be at my office hours during the times specified on the syllabus and this document, beginning the second week of the semester. If I must cancel them for an emergency or reschedule them, I will give as much notice as possible.
5. I will stick to the assignment deadlines and exam dates that appear on the syllabus, unless the University is closed for an emergency.

### **Online Classroom Environment**

Due to the current Covid-19 pandemic, many classes, including this one, are being shifted to an online environment. Class sessions will be held synchronously via Zoom meetings at the designated time. You are expected to have your video on during the class if possible and to participate in class discussions. **You must have the ability to use a webcam and a microphone to be successful in this class.**

### **Technology Policy**

I will allow the use of laptops in class for notetaking and class activities only. I do not allow the use of cell phones in my classroom and I will deduct participation points if you are seen using your cell phone or using your laptop for non-class purposes. If inappropriate use of technology becomes a repeated infraction, you will be asked to leave class for the rest of the day.

### **Email Policy**

Email is the University's official form of communication. As such, I expect that you will check your email daily to ensure that you receive important announcements relating to this class. In addition, I expect your emails to me to be professional. Please do not use chat-speak in your emails to me. You must email me from your university email address, not a personal email. This policy is to ensure the identity of the student, especially when the correspondence is about grades or personal matters. I do not guarantee a response to emails sent from a non-University email account.

I will make every effort to respond to your emails as quickly as possible. My general policy is to provide a same-day email response to emails received during business hours, Monday-Friday between 9:00am and 5:00pm. Emails received after 5:00pm on Friday are guaranteed a response by the end of the following Monday. Keeping these guidelines in mind, if you do not receive a

reply from me within 24 hours of when you can anticipate a response, re-send the email. Emails regarding the exams will not be answered past 5:00pm the day prior to the exam.

### **Academic Integrity**

I take academic integrity very seriously. The University of Maryland has a nationally recognized Code of Academic Integrity which sets standards for academic integrity for all undergraduate and graduate students. As a student, you are responsible for upholding these standards in your courses. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. In this course, academic dishonesty of any form will not be tolerated. I strongly encourage you to visit <https://www.studentconduct.umd.edu/academic-dishonesty> for further information about the Code of Academic Integrity, what constitutes academic dishonesty, and the Student Honor Council.

### **Extra Credit Opportunities**

I do not offer extra credit for this course.

### **Office Hours**

Office hours are a good opportunity for you to get some individualized assistance. I encourage you to come by my office hours, or schedule an appointment to meet with me, any time you need help with this course. I am happy to go over your graded assignments with you or answer any questions you have about the material from lecture or the assigned readings. If you are planning to attend office hours at the times listed at the top of the syllabus, you do not need to let me know that you plan to come by.

### **Course Evaluations**

Your feedback about this course is very important to me. At the end of the semester, you are encouraged to fill out the online evaluation, which you can access via <https://courseexp.umd.edu/>

### **Copyright**

The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law. You are permitted to take notes on lectures and to use course materials for your use in this course. You may NOT record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. You may NOT take pictures of my lectures/notes for your own personal use or for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

## CLASS SCHEDULE AND READING ASSIGNMENTS

Reading assignments are to be completed prior to the date on the schedule.

	Date		Lecture Topic	Assignment (due on the date listed)
Week 1	7/11	Monday	Syllabus Review Introduction to Criminology	Chapter 1
	7/12	Tuesday	Measuring Crime and Ethics Crime Trends and Correlates Victimology	Chapter 2 and 3
	7/13	Wednesday	Classical School Positivism Rational Choice theory	Chapter 4 Chapter 5 (pp.83-90)
	7/14	Thursday	Routine Activities Theory Biosocial Theories	Chapter 5 (pp.90-93) Chapter 10
	7/15	Friday	<b>Exam 1</b> Intro to Social Structural Theories	<i>No reading</i>
Week 2	7/18	Monday	Social Structural Theories (continued) Broken Windows Code of the Street	Chapter 6 **Wilson & Kelling pp.108-112 **Anderson, pp.125-129
	7/19	Tuesday	Social Bonds Theory Self-Control Theory Social Learning Theory	Chapter 7
	7/20	Wednesday	Developmental Theories Labeling Theory	Chapter 11
	7/21	Thursday	Critical Theories Feminist Theories	Chapter 8
	7/22	Friday	<b>Exam 2</b> Intro to Crime	<i>No reading</i>
Week 3	7/25	Monday	Violent crime Terrorism	Chapter 12 and 13
	7/26	Tuesday	Public Order Crime Property crime	Chapters 14 and 15
	7/27	Wednesday	White Collar Crime Organized Crime	Chapters 16 and 17
	7/28	Thursday	Cybercrime Review Activity	<b>Reflection Essay Due</b>
	7/29	Friday	<b>Final Exam</b>	<i>No reading</i>

\*\*Reading can be found on ELMS in the "Files" section