CCJS 105: Introduction to Criminology
(Summer Session 2023)
Jul 10, 2023 - Jul 28, 2023
MTuWThF 10:00 am - 1:00 pm
Location: Online (Zoom)

University of Maryland, College Park
Department of Criminology and Criminal Justice

INSTRUCTOR
Madeline Romm
mromm@umd.edu

OFFICE HOURS
By appointment only. Office hours are a good opportunity for you to get some individualized assistance. I encourage you to come by my office hours, or schedule an appointment to meet with me, anytime you need help with this course. I am happy to go over your graded assignments with you or answer any questions you have about the material from the lecture or the assigned readings.

COMMUNICATION
Please feel free to email me with any questions or concerns throughout the course. I will respond to all emails within 24 hours, with the exception of weekends. If for any reason you do not receive a response within 24 hours, please resend the email.

Please also monitor and use the UMD email account associated with ELMS to communicate with me. Per University of Maryland policy, I will not respond to emails sent from personal email accounts.

COURSE DESCRIPTION
This course will provide a general introduction to the study of crime. We will cover correlates of crime, crime measurement, crime trends, criminological theory from the Enlightenment era to modern times, and how theory relates to criminal justice policy and crime prevention.

COURSE STRUCTURE
This course meets 5 days a week for three hours on Zoom. This class is 100% synchronous. We have a lot of material to cover in an especially short period of time. The class will include lectures, in-class activities, assignments, quizzes, and exams.

REQUIRED TEXTBOOK

Please be sure to obtain a copy of the textbook as soon as possible. You may use either the print or electronic version of the textbook. You may not use a previous edition of the textbook.

Readings that are not from the textbook will be posted on the course website for you to download.

**COURSE WEBSITE - ELMS**
This class utilizes ELMS (Canvas) for all course information. The syllabus, announcements, assignments, and grades will be posted via ELMS. To access Canvas, go to http://elms.umd.edu and login with your Directory ID and password. If you have any problems accessing your account, contact the support desk at 301-405-1400. You must be registered for the class to access the course website. You are strongly encouraged to access ELMS on a regular basis as you are responsible for knowing the material posted on the website. It is important to enable announcement and email notifications for your ELMS account. You can do this by clicking on the “Account” tab once you are logged into ELMS.

**COURSE GRADE BREAKDOWN**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1, 2, 3</td>
<td>45</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20</td>
</tr>
<tr>
<td>Writing Assignment</td>
<td>20</td>
</tr>
<tr>
<td>Participation</td>
<td>15</td>
</tr>
</tbody>
</table>

**GRADING SCALE**

- A+ (97-100)
- A (94-96%)
- A- (90-93%)
- B+ (87-89%)
- B (84-86%)
- B- (80-83%)
- C+ (77-79%)
- C (74-76%)
- C- (70-73%)
- D+ (67-69%)
- D (60-66%)
- F (0-59%)

I will be rounding grades at the end of the term, using the .45 threshold. So, for example, a 92.45% will be rounded up to an A, but a 92.44% will remain as an A-.

**COURSE REQUIREMENTS**
**Participation:** In-class participation is essential to this course and accounts for 15% of your overall grade. Your in-class participation grade will be the combination of two elements: contribution to the class discussion and discussion questions and comments in the class discussion forum. Students are expected to post discussion questions/comments, on ELMS, demonstrating that they have critically thought about the assigned reading materials (i.e., textbook chapter), prior to the start of class. **Students must have the ability to use a webcam and a microphone to be successful in this class.** You are expected to have your video on during the class if possible and to participate in class discussions.

If you are absent from class without prior notification and excused absence documentation, you cannot make up participation points from activities completed in class. That being said, please be sure to notify me as soon as you know you will be absent. See the makeup policy below for more information.

Students are expected to be respectful and courteous in class discussions. Everyone is encouraged to express and share differing views and opinions on subject matter, and this must be done in a professional and academic manner at all times. Students who engage in personal attacks, insults, aggressive and/or offensive language, or any other behavior that the instructor deems inappropriate will receive a zero for the day and be subject to referral to the Office of Students Conduct.

**Quizzes:** There will be 5 quizzes throughout the course based on assigned readings. Quizzes will be administered via ELMS, using the respondus lockdown browser, are closed note, and will be completed during lecture time, at the beginning of class. You can expect multiple choice, true/false, fill-in-the-blank, and short answer questions on the quiz.

**Exams:** There will be three exams over the course of the summer session. The exams will NOT be cumulative and will be worth 45% of your final grade. The exams will cover materials from both the lectures and readings. You will be expected to keep up with the scheduled weekly readings and lectures to succeed on the three exams in the class. Exams will be in the format of 50 multiple-choice questions taken in a 50 minute timeframe and will cover all the course material assigned since the previous exam.

Again, exams will not be cumulative. It is your responsibility to prepare for each exam by carefully reviewing the textbook, as well as your notes taken during the lectures.

Exams will be administered via ELMS, using the respondus lockdown browser and are closed note; see the course schedule for specific dates and chapters covered. Although you will not be physically present in a classroom, you are required to be present in the virtual classroom on Zoom during the exam.
There are no makeups for exams except in the cases of excused absences which always require prior written notice and, upon request, acceptable forms of documentation excusing the absence. See the makeup policy for more information.

**Written Assignment**: There will be one writing assignment in this course. The writing assignment is worth 20 percent of your grade. More detail regarding the assignment will be provided on ELMS. The Writing Assignment is due July 27, 2023 at 9:59 am and must be submitted on ELMS. This assignment is considered a major graded event.

**Extra Credit**: The class of the exam will incorporate extra credit activities that can only benefit students. These activities will help prepare students for each exam and each point the student earns on the assignment will be added to each following exam. If you are absent on the day of an extra credit assignment, you will forfeit the opportunity to earn those points and there will be NO makeup assignments (even for excused absences).

**GRADE DISPUTES**
If you have questions or concerns about your exam or assignment grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail. This request must be submitted within 48 hours after grades for the relevant assignment have been posted.

**COURSE RELATED POLICIES**
Policies relevant to Undergraduate courses are found here: https://ugst.umd.edu/courserelatedpolicies.html. Topics that are addressed in these various policies include academic integrity, student and instructor conduct, accessibility and accommodations, attendance and excused absences, grades and appeals, copyright and intellectual property.

**ACADEMIC DISHONESTY**
Academic dishonesty of any form will absolutely NOT be tolerated. Academic dishonesty includes cheating on exams and assignments, receiving support from anyone else in the completion of the exam or assignments, plagiarizing from other sources, etc. The University of Maryland, College Park has a nationally recognized Code of Academic Integrity which sets the standards for academic integrity for both undergraduate and graduate students. As a student, you are responsible for upholding these standards. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit http://www.studenthonorcouncil.umd.edu/whatis.html
The lectures, exams, and quizzes that I deliver and distribute are protected by federal copyright law. My work may not be recorded or reproduced for anything without the permission of the course instructor. Do not sell, post, take pictures, or record course materials without documented permission from the course instructor. Be aware that copyright infringements may be referred to the Office of Student Conduct.

**CLASSROOM EXPECTATIONS/CONDUCT**

As a department and university, we expect the faculty and students to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students of opportunities to learn. The University of Maryland's Code of Academic Integrity defines classroom disruption as "behavior a reasonable person would view as substantially or repeatedly interfering with the conduct of a class." This includes such things as arriving to the Zoom late, making loud and distracting noises, and pursuing side conversations during the course lecture. This also includes reading outside material, sleeping, side conversations, text messaging and using prohibited technological devices. Also, please note that cell phones are to be turned off during class. Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the grade you receive. Repeated tardiness to class lectures will also be considered disruptive and may influence your final grade. Students who do not adhere to these policies will be subject to referral to the Office of Student Conduct or to Campus Police.

Class sessions will be held synchronously via Zoom meetings at the designated time. You are expected to have your video on during the class if possible and to participate in class discussions. You must have the ability to use a webcam and a microphone to be successful in this class.

**TECHNOLOGY POLICY**

I do not allow the use of cell phones in my classroom. If inappropriate use of technology becomes a repeated infraction, you will be asked to leave class for the rest of the day. I reserve the option to rescind laptop privileges for the remainder of the course if these problems continue to occur. If any technological devices are seen and/or used during an exam, the exam will be collected from you and you will no longer be allowed to continue taking the exam. The exam score will be noted as zero and you will be referred to the Student Honor Council.

**DISABILITY SUPPORT**

Students who are registered with the Accessibility and Disability Service (ADS) Office and provide required ADS documentation will be accommodated in the classroom. After receiving an Accommodations Letter from ADS, you are expected to meet with each course instructor, in person, to provide them with a copy of the Accommodations Letter and to obtain their signature on the Acknowledgement of Student Request form. The Accommodations Letter must be presented to me no later than one week before the first exam. The student is expected to take the
Students should respect the INCLUSIVE instructor. Accommodate them as able. I am not able to accommodate students who are not registered with ADS.

INCLUSIVE LEARNING
Students should be respectful of their fellow peers and the instructors and at all times feel comfortable and safe in the classroom environment. A diverse exchange of ideas is an integral part of the learning process and is essential to intellectual growth. The classroom should be a space where diverse opinions are exchanged in a non-threatening and respectful manner. No student should ever be made to feel marginalized in the classroom. If at any time you feel uncomfortable or offended with something that is said or presented in the classroom, please notify the instructor immediately. Furthermore, UMD's official policy recognizes that name and gender identity are central to most individuals' sense of self and well-being, and it is important to establish mechanisms to acknowledge and support individuals' self-identification. To this end, we ask that students honor the name and pronouns that each of us go by.

LATENESS/MAKEUP POLICY
If you miss a class, you must obtain the lecture notes from a classmate. I will not post my lecture notes online, nor will I provide them to students regardless of circumstances. Once you have obtained the lecture notes, I am happy to go over any questions you have during my office hours. Over the course of the term, you may use one student signed honor statement attesting to illness to make up any activity you may have missed during that class. In order to exercise this privilege, you must notify me prior to missing class that you will not be present, and you must complete the makeup assignment within one week of the missed class. The honor statement may be applied to a missed quiz, provided that you provide me with prior notification of your absence. The quiz must be made up within one week of your absence. I have a very strict policy regarding makeup exams or assignments. These will only be given in cases of excused absences and official documentation is required. Exams are considered to be Major Scheduled Graded Events and therefore the new University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them.

Excused Absence: Excused absences include illness, death in the immediate family, required University activities, and required court appearance. I must be notified by email or by phone PRIOR to missing an exam or assignment for me to consider giving you a makeup option. If you know in advance that you will be absent for an exam with an approved absence, you will be expected to take the exam prior to the exam or assignment date.

Missed Lectures: Students are expected to attend class, keep up-to-date on reading materials and assignments, and participate in all class activities. Per University policy I do not grade based on attendance, however missing class may mean you miss in-class activities, the points for which cannot be made up.
**Late Assignments:** Unless a previous arrangement has been worked out between instructor and student, all late assignments will have a full letter grade (10%) deducted every 24 hours it is late. All assignments must be submitted in the appropriate location on ELMS. No email submissions are allowed unless pre-arranged with the instructor.

**RELIGIOUS OBSERVANCES**
If you are unable to attend class or an exam due to a religious observance, you will need to discuss this with me prior to the missed date. Failure to notify me by this date will result in a zero.

**COURSE EVALUATIONS**
Your feedback about this course is very important to me. At the end of the semester, you are encouraged to fill out the online evaluation, which you can access via https://courseexp.umd.edu/
## CLASS SCHEDULE
*(subject to change)*

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Day</th>
<th>Lecture Topic</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jul 10, 2023</td>
<td>Monday</td>
<td>Syllabus Review Introduction to Criminology</td>
<td>Chapter 1</td>
</tr>
<tr>
<td></td>
<td>Jul 11, 2023</td>
<td>Tuesday</td>
<td>Measuring Crime and Ethics Crime Trends and Correlates Victimology</td>
<td>Chapter 2 and 3</td>
</tr>
<tr>
<td></td>
<td>Jul 12, 2023</td>
<td>Wednesday</td>
<td><strong>Quiz 1</strong>&lt;br&gt;Classical School Positivism</td>
<td>Chapter 4</td>
</tr>
<tr>
<td></td>
<td>Jul 13, 2023</td>
<td>Thursday</td>
<td>Rational Choice Theory Routine Activities Theory</td>
<td>Chapter 5</td>
</tr>
<tr>
<td></td>
<td>Jul 14, 2023</td>
<td>Friday</td>
<td>Review Activity <strong>Exam 1</strong></td>
<td><strong>No reading</strong></td>
</tr>
<tr>
<td>2</td>
<td>Jul 17, 2023</td>
<td>Monday</td>
<td><strong>Quiz 2</strong>&lt;br&gt;Biosocial Theories</td>
<td>Chapter 9 and 10</td>
</tr>
<tr>
<td></td>
<td>Jul 18, 2023</td>
<td>Tuesday</td>
<td>Social Structural Theories Broken Windows Code of the Street</td>
<td>Chapter 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Wilson &amp; Kelling (pg. 108-112)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Anderson (pg. 125-129)</td>
</tr>
<tr>
<td></td>
<td>Jul 19, 2023</td>
<td>Wednesday</td>
<td>Social Bonds Theory Self-control Theory Social Learning Theory</td>
<td>Chapter 7</td>
</tr>
<tr>
<td></td>
<td>Jul 20, 2023</td>
<td>Thursday</td>
<td><strong>Quiz 3</strong>&lt;br&gt;Developmental Theories Labeling Theory</td>
<td>Chapter 11</td>
</tr>
<tr>
<td></td>
<td>Jul 21, 2023</td>
<td>Friday</td>
<td>Review Activity <strong>Exam 2</strong></td>
<td><strong>No reading</strong></td>
</tr>
<tr>
<td>3</td>
<td>Jul 24, 2023</td>
<td>Monday</td>
<td>Critical Theories Feminist Theories</td>
<td>Chapter 8</td>
</tr>
<tr>
<td></td>
<td>Jul 25, 2023</td>
<td>Tuesday</td>
<td><strong>Quiz 4</strong></td>
<td>Chapter 12 and 13</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Topic</td>
<td>Chapters/Assignments</td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>-----------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Jul 26, 2023</td>
<td>Wednesday</td>
<td>Public Order Crime, Property Crime</td>
<td>Chapter 14 and 15</td>
<td></td>
</tr>
<tr>
<td>Jul 27, 2023</td>
<td>Thursday</td>
<td><strong>Quiz 5</strong>&lt;br&gt;White Collar Crime, Organized Crime, Cybercrime</td>
<td>Chapter 16 and 17&lt;br&gt;&lt;strong&gt;Writing Assignment Due&lt;/strong&gt;</td>
<td></td>
</tr>
<tr>
<td>Jul 28, 2023</td>
<td>Friday</td>
<td>Review Activity, Final Exam</td>
<td>No reading</td>
<td></td>
</tr>
</tbody>
</table>